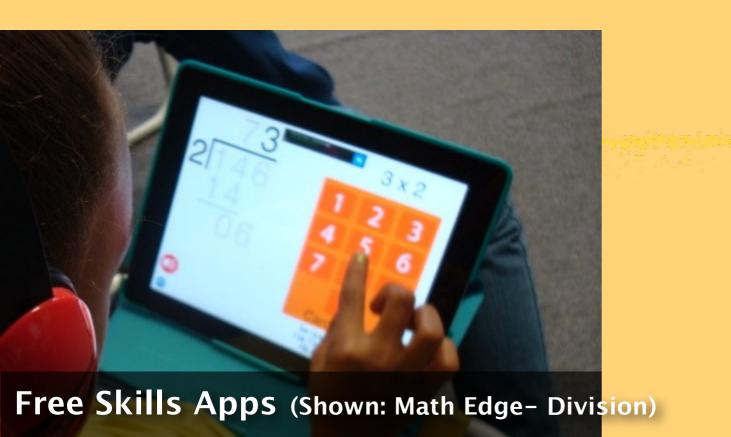


## Play Video

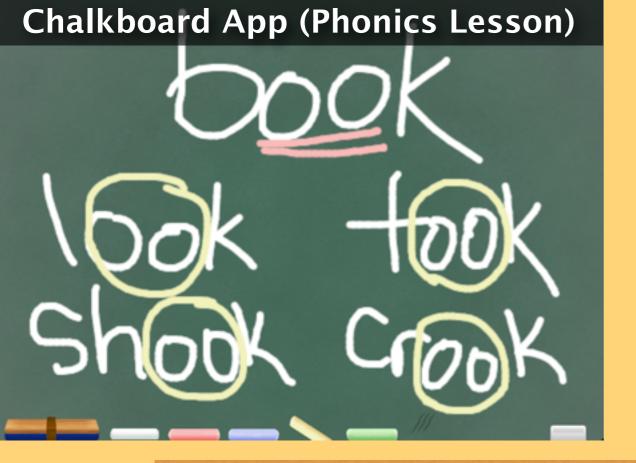




## Small Group Math Intervention

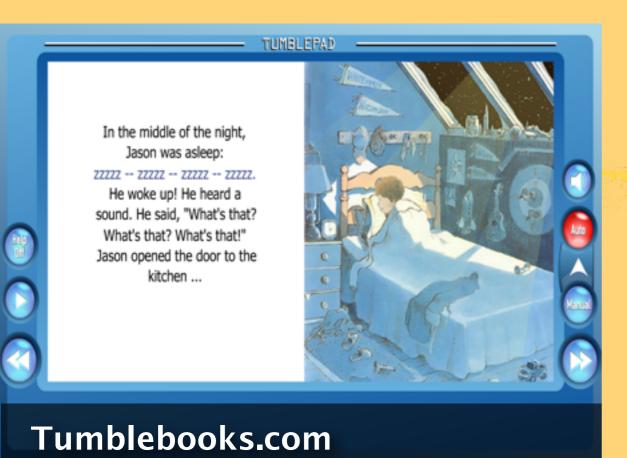


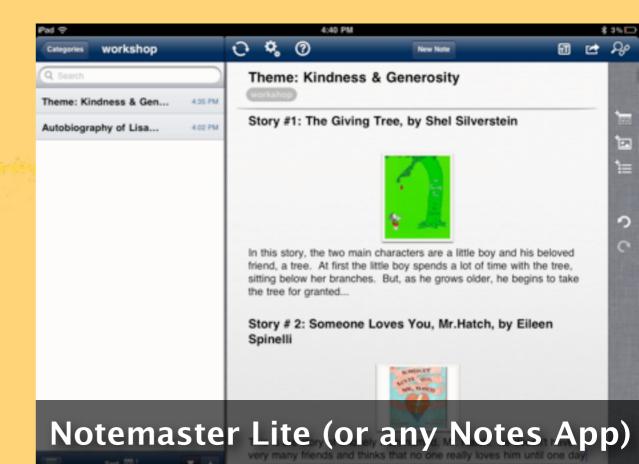






## Small Group Reading Instruction





### iPad Center:

### "Factivation"

### Instructions:

- Go to www.factivation.com and login to the Fact Lab.
- Watch the video for your lesson.
- 3) Download your Fluency Builder to the Pdf-Notes App. Have a partner use the Chronolite Timer to time you as you complete your Fluency Builder.
- 4) Use the Apple Notes app or Dragon Dictation to write two word problems using the Multiplication facts from your lesson. Email all work to your teacher when finished.

### iPad Center:

### "TenMarks"

### Instructions:

- Go to <u>www.tenmarks.com</u> and login.
- WATCH the video teaching.
- PRACTICE using the practice problem set.
- TEACH someone else what you learned using the Explain Everything app.
- Email your presentation to your teacher when finished.

# iPad Centers

iPad Center:

## "Word Study"

### Instructions:

- Open the Chalkboard app.
- Write your word wall words using this color-coding: Vowel digraphs/diphthongs- blue Consonant Digraphs- Pink Silent Letters- Yellow (slash through)
- Take a screenshot when finished and email to your teacher.
- 4) Open the Red Stamp app and create a card using some or all of your word wall words. Email when finished.

iPad Center:

## "Neverending Story"

### Instructions:

- Go to Paperdesk app and open our Neverending Story.
- Listen to the recording.
- Think about what should happen next and add to the story.
- Re-record the story and include all new events.
- Add an illustration or image.

# iPad Centers

iPad Center:

## "Nonfiction Writing Center"

### Sequencing

### Instructions:

- Think about something you know how to do: make a birdhouse, create a blog, plan a trip, etc.
- Use the Explain Everything app to create a slide for each step needed to complete your chosen task.
- Include a written explanation, helpful images, and a verbal recording.

iPad Center:

### "Research"

### Instructions:

- Go to United Streaming and watch "A Monarch's Life Cycle".
- When finished, search for images showing each stage of the a butterfly's life cycle.
- Using the Notemaster Lite app, import your images and explain what happens during each stage.
- Email the note to your teacher when finished.

# iPad Centers

# App Favorites

### **Reading:**

Fluency Timer Pro – \$1.99
Chronolite Timer- Free
LetterSchool - \$2.99
Magnetic Letters (Great for Phonics Lessons/
Making Words)- \$0.99
Chicktionary (Making Words)- Free
Bluster (Vocab. incl, prefixes, suffixes, etc.)- Free
All Sight Words- \$0.99
\* Free Books

### Writing:

Dragon Dictation – Free
iDiary for Kids Lite- Free
Paperdesk Lite (Set up multiple virtual notebooks)- Free
Red Stamp- Free
\*Sentence Maker- Free
Kidblog
Evernote

### Math:

Splash Math – Free, you can purchase a bigger program
Rocket Math – Free
Long Division – Free
Math E Kid (long division) - \$0.99
MathEdge HD Lite: Division- Free
Skill Builder Numeracy - Free
Graphs By Tap to Learn - Free
Factor Samurai - \$2.99
Geometry 4 Kids - \$0.99

### **Cross Curricular:**

**ScootPad** - Free **Edmodo** - Free **Chalk\_Board-**Free

\*Toontastic-Free

\* **Lino** (online collaborative bulletin board w/sticky notes)- Free

Tools 4 Students- \$0.99

**PDF Expert**- \$9.99 (write & highlight on any PDF, digital "worksheet" that can be emailed)

**Project Apps:** I look at ways to export projects when

it's done

**Popplet lite** - Free **iMovie** - \$5.99

**Explain Everything - \$2.99** 

**Comic Life - \$4.99** 

### **Assessment Apps:**

Socrative teacher and student - Free

Other: Class Dojo Nearpod Showbie Knowmia Educreations



**Rover** is a browser for education that supports Flash content.

# Looking for new apps?



AppShopper & Appsfire



# Dragon Dictation App

If you have kids who struggle with writing to explain, there is an iPad app called dragon dictation. If records the voice of the student then types it all out for them so they can see the words they just said. So, instead of writing to explain at first they can just explain it verbally into the ipad and see what it would be written like. Or they can read into it and copy it down onto paper. Maybe after seeing the words they would normally just say, it would help them become better writers to explain. Plus, if they take forever to write it shows they have understanding of the concept without counting against them for not being able to write quickly.

Mr. Mike Dial Third Grade Team Leader Arbor Grove Elementary

### **Notes**

iPad 중

6

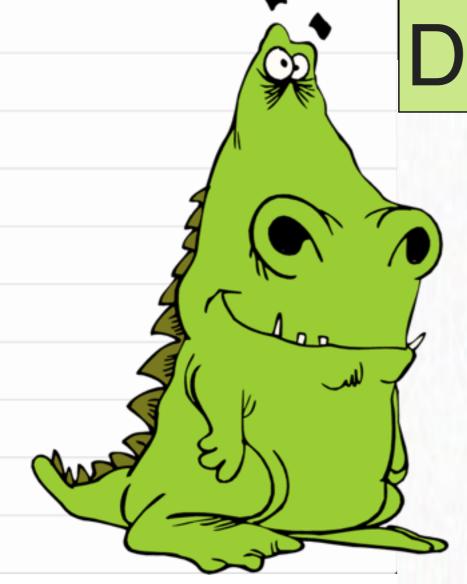




Hello and welcome to our workshop my digital classroom venturing	1:08 PM
New Note	1:07 PM
New Note	1:06 PM
New Note	1:05 PM

Hello and welcome to our workshop my digital classroom venturing into the world of digital learning using the iPad. Today we will be learning about many different apps like the one I'm using right now. This app is called Dragon dictation. It allows the user to speak into the iPad and then your words are turned into text.





## Web Favorites

### **Reading:**

Tumblebooks- by subscription

Online read-aloud library

AR-Free

Online Reading assessment tool- must have school

AR subscription

**Reading A-Z** 

### Math:

tenmarks.com- Free and by subscription

Online math lessons correlated to standards

factivation.com- Free and by subscription

**Online instructional videos for Math Facts** 

ixl.com- Free and by subscription

Online practice modules by grade level

khanacademy.org-Free

Online instructional videos for Math, etc.

### **Cross Curricular:**

henryanker.com (must use Rover due to Flash)- Free

Online skill games

mrnussbaum.com-Free

Online skill games

unitedstreaming.com

**Online instructional videos** 

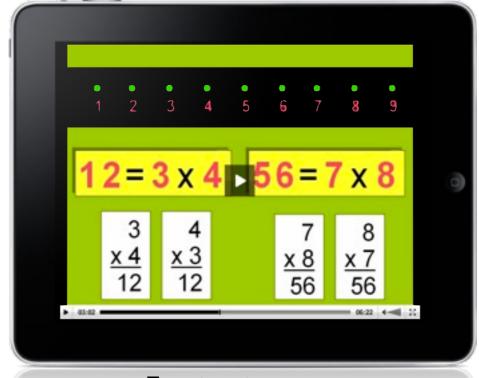
factmonster.com

Online research - safe and quality

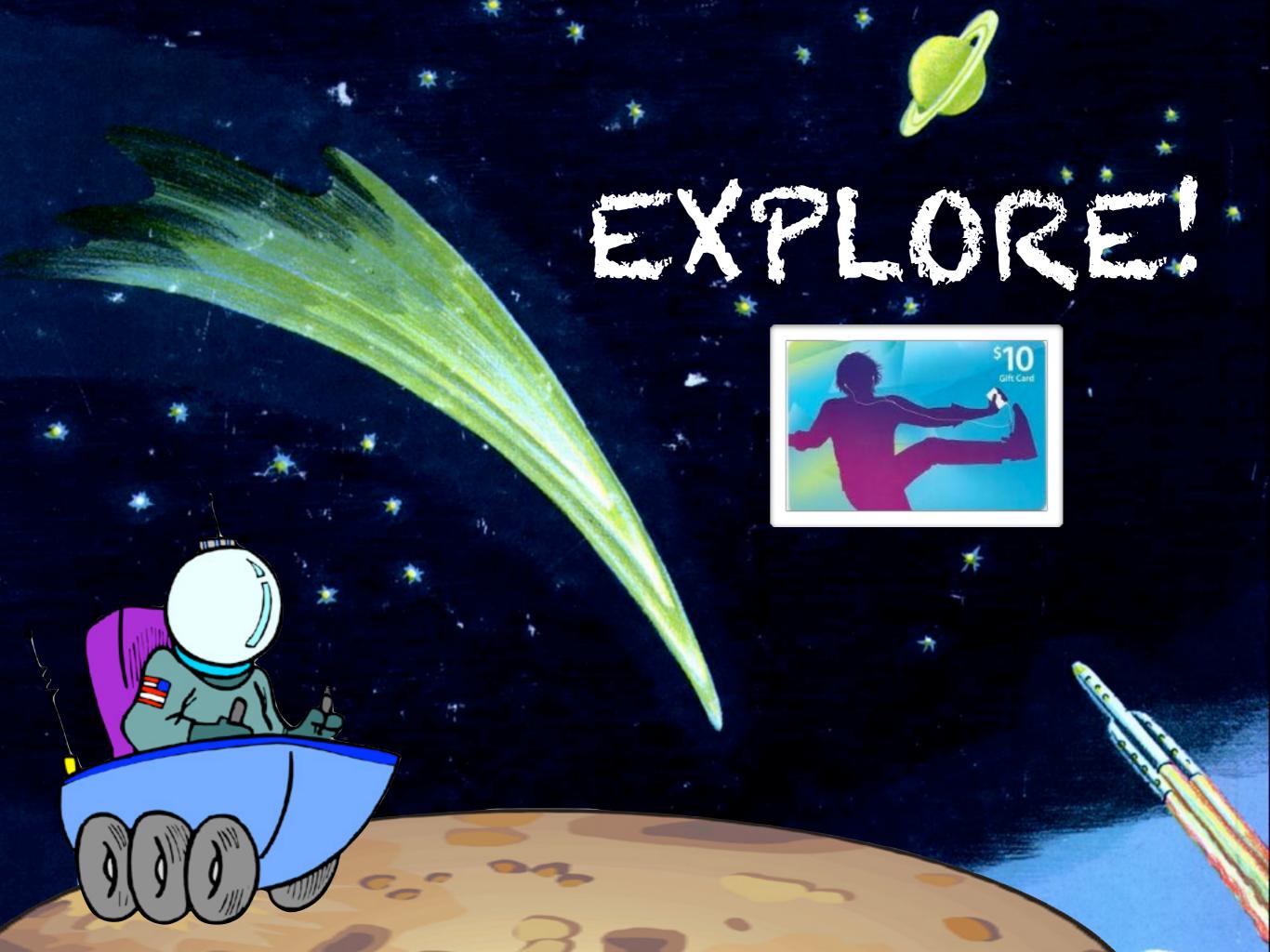
Moby Max Infuse Learning



Tumblebooks.com



Factivation.com



# BUILD YOUR OWN LESSON

- Objective
- Materials
- Procedure
- Closure

#### Objective:

SWBAT identify the different characteristics between different polygons. They will be able identify the concepts of similarities, congruence, and symmetry. G 3.1, G.3 5 SWBAT research using appropriate key words and quality sources.

#### Materials:

- \* iPad Camera app
  - Notepad app
- Safari app
- Rubric for lesson

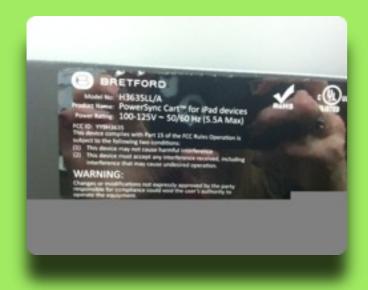
### Procedure:

- 1. Kids watch video at home and submit explanations on edmodo.
- 2. Have students discuss in groups what they learned yesterday. Pull sticks
- 3. Give instructions for project and expectations.
  - A. Nature walk as a class. Hallway procedures, iPad carrying instructions.(CAREFULLY) 15 minutes -
  - B. Take pictures of different polygons we see, use the camera app.
  - C. PICTURES:
    - a. 5-6 different polygons
    - b. Similar polygons (2-3 sets)
    - c. Congruent polygons (2-3 sets)
  - D. Rubric for pictures.
    - a. 0 No pictures
    - b. 1 if you only take 1-3 pictures
    - c. 2 if you take all the different polygons but no similar or congruent
    - d. 3 if you take different polygons and only 1 similar and congruent shapes
    - e. 4 pictures for all polygons, multiple examples of similar and congruent shapes.
    - f. BONUS if you see a shape with a line or 2 of symmetry
  - E. E-mail one picture to me to print and find lines of symmetry
  - F. Get online and research different lines polygons in nature.

#### Closure:

- Write journal article describing nature walk and a summary of what was found in research. Make sure students use key vocabulary terms from video.
- Share journal and one or 2 pictures. Choose a few volunteers if in time crunch.

## Managing iPads









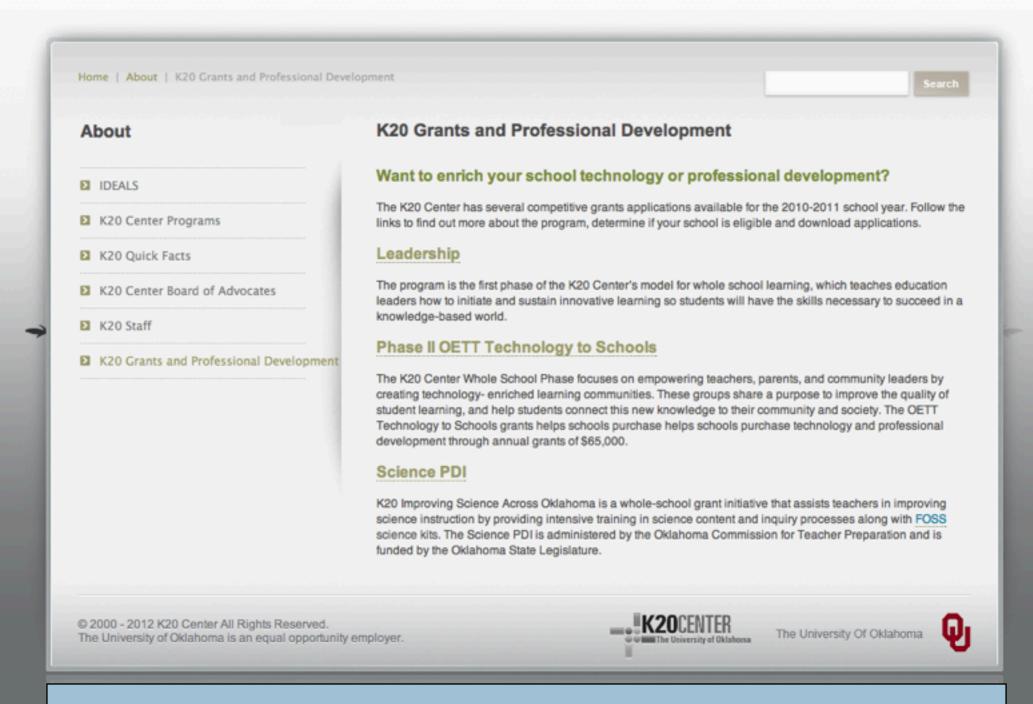




- Cart
- Charging
- Syncing
- Security

iPad Numbers





# **Grant Opportunity**



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#### Residential

Cox Connects

Programs

Impact grants

Innovation in education

Community grants

Employee relief

### Innovation in Education

The Cox Connects Foundation's Innovation in Education program was established to provide grants to public and private schools (grades Pre-K thru 12) and the dedicated teachers at those schools. The purpose of this program is to fund classroom and collaborative educational programs that encourage and promote students' ingenuity and imagination.

This year, the Cox Connects Foundation will award grants up to \$10,000 each. Applications will be accepted for individual classroom programs or school-wide, collaborative educational programs to schools in the Cox Communications service area.

cox connects foundation » innovation in education



All Innovation in Education grants are specific to schools in Cox Communications service areas. Tulsa-area communities include: Tulsa, Bixby, Broken Arrow, Catoosa, Claremore, Coweta, Glenpool, Jenks, Keifer, Owasso, Sand Springs and Sapulpa. Oklahoma City-area communities include: Bethany, Choctaw, Del City, Edmond, El Reno, Forest Park, Guthrie, Harrah, Lake Aluma, Midwest City, Moore, Mustang, Nichols Hills, Nicoma Park, Norman, Oklahoma City, Spencer, The Village, Tinker AFB, Valley Brook, Warr Acres and Yukon.

> Community Investment Grant Recipients: 2012 | 2011 | 2010 | 2009 | 2008 | 2007 | 2006

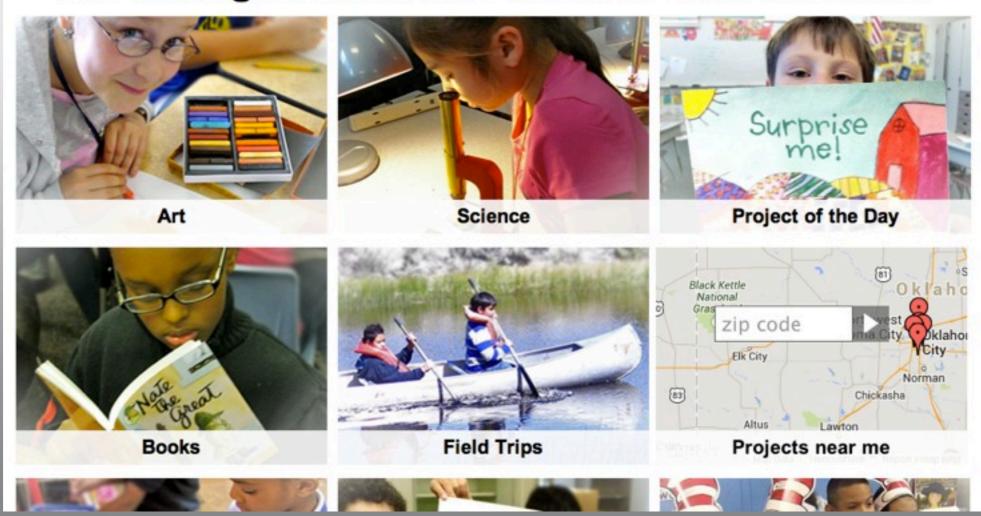
### Classroom or Collaborative Educational Projects

Teachers/principals at eligible schools are encouraged to submit an application. Classroom, school-wide, or collaborative educational program applications are welcome in any subject area. The one-year grant may be used to create a new classroom program or build upon an existing classroom program.

# **Grant Opportunity**



### See what great teachers need for their students:



# **Grant Opportunity**



## Why should teachers let students use iPads in the classroom?

Why should teachers let students use iPads in the classroom? Because it You had enough money
You could by some apps That can be used for the good of the students. It Could even be a really good experience for them if they Nevereused one. It personally to me is the best product T'd ever used. It's got anything you could ask For educational games and other Like I said that's MY opinion Like I said + hats My opinion

about it. I know most of MY Friends like I Pads. "becalle You can do any thing even Another thingoks It's awesome I Pad before because one don when my day came home he and showed me it and its nothing I'd ever seen before, That's why I think we should use Itals in are class room!

## Why should teachers let students use iPads in the classroom?

Why should teachers let kids use

I-Pads in the classroom?

Because its a privilage and if they behave they will get to use the I-Pads. They will have they apprivilage to work on like Roveret. If asking they will lose their privilage on the Privalage on the Privalage.

Privalage.

Why should teachers let students use i-Pads in the classroom? Because kids need Sornthing to use for learning. Or Well what I like about I-Pades is that you can change your screen sower and all kinds of stuff and you will able to Play games. It is So Cool and aswore

/eah !!!



# Keep Learning! Free iPad Webinars

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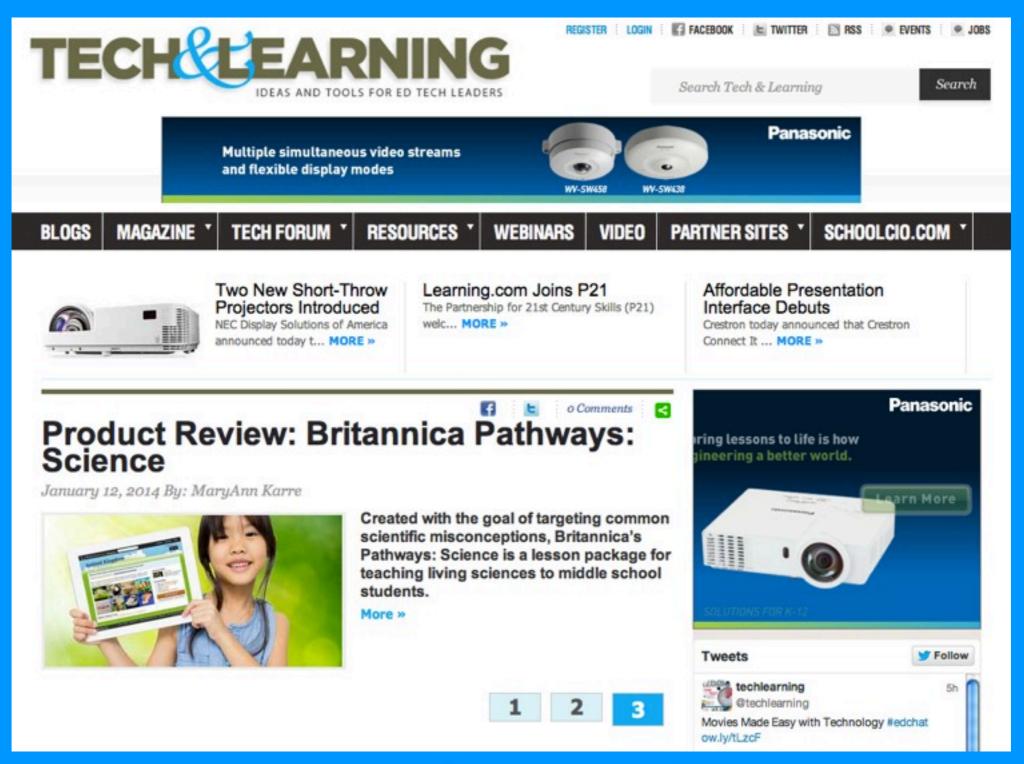
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# Keep Learning! Free iPad Webinars



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